

English:

- Narrative
- Non-chronological report
- Biography

Stimulus:

- Cinderella of the Nile
- The Story of Tutankhamun

PSHE: Changing me

- Changing bodies
- Managing feelings about growing up

Music: Rock and Roll

Learning the Hand Jive and Rock around the Clock

Maths: **Shape**

- Angles
- 2D shape
- 3D shape

**Mass and capacity**

- Measure and compare mass
- Add and subtract mass
- Measure and compare capacity
- Add and subtract capacity
- temperature

IT: Events and actions

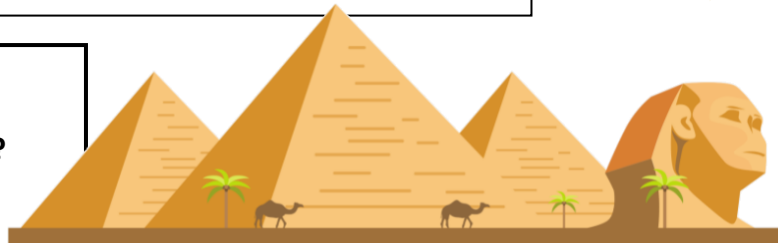
Scratch programming

PE: Athletics

- Running
- Throwing
- Jumping

Swimming

**Ancient Egypt**



History: **Ancient Egypt**

- **Who were they? Where did they live?**
- **What was everyday life like?**  
Explore Egyptian social classes.
- **What did they believe and how did this impact their lives?**  
Who were the Egyptian Gods?  
What did they believe happened in the afterlife?  
Who built the Great Pyramid in Giza?
- **Who was a key historical figure from this period in time?**  
What did Akhenaten do that made him so hated?

DT: Pneumatics

- Plan, design, make and adapt models
- Use a variety of materials

RE: What do Sikhs value?

French: Weather and the water cycle

Science: **States of matter**

To understand:

- To understand evaporation and condensation in the water cycle.
- Enquiry investigation skills

Value: **Courage**

Learning Power: **Resilience/Tough Tortoise**

Persevering with tricky tasks, being absorbed in learning, managing distractions



Value: **Co-operation**

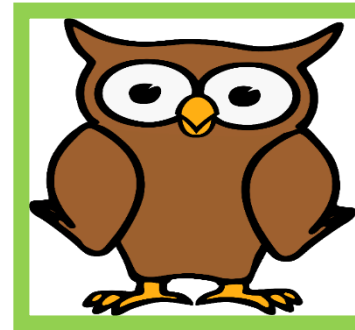
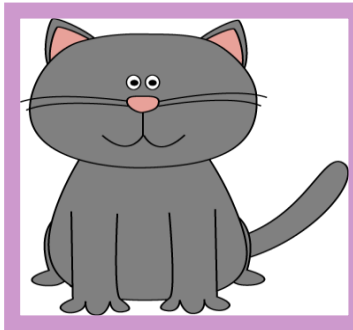
Learning Power: **Reciprocity/Team Bee**

Collaborating with others, empathy and listening, imitating/constructively adopting ideas

Value: **Curiosity**

Learning Power: **Resourcefulness /Curious Cat**

Asking questions, making links between learning, imagining, using resources



Value: **Confidence**

Learning Power: **Reflectiveness/Reflective Owl**

Planning what resources are needed and how to approach tasks, revising, reviewing and editing, distilling/learning from experience

### The Learning Pit

Learning should be challenging - it should make you think and take you out of your comfort zone. The Learning Pit encourages learners to take risks, use their learning powers and understand the power of perseverance.

There is no "I can't" just "I can't yet.."

