

English:

- Letter
- Fact files about volcanos
- Newspaper report
- Descriptive writing
- Natural disaster story

Stimulus:

- Meerkat Mail
- The Day the Crayons Quit
- Escape to Pompei

Music: **Body and tuned percussion**

- Structure and texture
- Rhythm
- Pitch and tempo

PE: **Ball skills**

- Basketball
- Netball

Maths:

**Multiplication and Division**

- 7 and 9 times table
- Written methods of multiplication and division

**Fractions**

- What is a fraction?
- Tenths
- Equivalent fractions
- Fractions greater than 1
- Add and subtract fractions
- Fractions of a quantity

IT: Typing skills

RE: How does Lent help Christians prepare for Easter?

PSHE: **Healthy Me**

- Friendships
- Keeping my body healthy



Geography: **Mountains and Volcanos**

- To understand the structure of the Earth
- To describe the features of a mountain
- To identify the features of a volcano
- To research famous mountains and volcanos from around the world

Map work:

- To use a map, atlas or globe to locate countries and describe features studied
- To use a key

Art: **Sculpture**

- Make informed choices about the 3D technique chosen.
- Show an understanding of shape, space and form.
- Plan, design, make and adapt models.
- Talk about their work understanding that it has been sculpted, modelled or constructed.
- Use a variety of materials.

Artist: Andy Goldsworthy

Science: **Living things and their habitats**

To understand:

- Living things can be grouped in a variety of ways
- Explore and use classification keys to group living things
- To recognise that environments can change and this can pose a threat to the wildlife there

Value: **Courage**

Learning Power: **Resilience/Tough Tortoise**

Persevering with tricky tasks, being absorbed in learning, managing distractions



Value: **Co-operation**

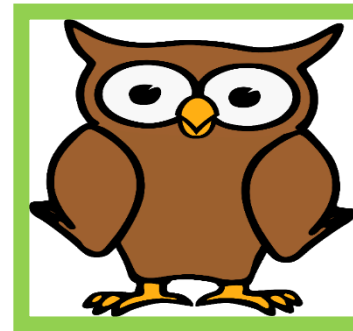
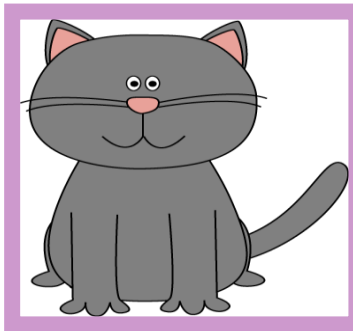
Learning Power: **Reciprocity/Team Bee**

Collaborating with others, empathy and listening, imitating/constructively adopting ideas

Value: **Curiosity**

Learning Power: **Resourcefulness /Curious Cat**

Asking questions, making links between learning, imagining, using resources



Value: **Confidence**

Learning Power: **Reflectiveness/Reflective Owl**

Planning what resources are needed and how to approach tasks, revising, reviewing and editing, distilling/learning from experience

### The Learning Pit

Learning should be challenging - it should make you think and take you out of your comfort zone. The Learning Pit encourages learners to take risks, use their learning powers and understand the power of perseverance.

There is no "I can't" just "I can't yet.."

