

Year Group: 5

Curriculum Overview

Spring 1 2021

English:

Recount

Descriptive writing

Biography of Harriet Tubman

Books: Clockwork by Phillip Pullman

Clock Tower short film

Suffragettes – Battle for Equality by David Roberts

Science: Forces

Contact forces

Non-contact forces

Measuring forces

Mechanisms – lever, pulleys & gears

Maths:

Multiplication

Division

Statistics

Reasoning & Problem Solving

History - Victorian era

Queen Victoria

Inventors & inventions

Industrial Revolution

Significant individuals –
Brunel, Stephenson, Watt



Art:

Block printing skills

Artist: William Morris

IT: Mars Rover

Communication of data

Binary Code

Computer architecture

PSHE: Dreams & Goals

Planning goals

Look at theirs and others' aspirations

Comparing their life to other cultures.

PE:

Health & fitness

Stamina

French: Pets

Music:

Looping chunks of music

Remixing tracks

Creating their own looped music

RE: Islam

5 Pillars, Muhammed,
Ramadan, Hajj

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Value: **Courage**

Learning Power: **Resilience/Tough Tortoise**
Persevering with tricky tasks, being absorbed in learning, managing distractions

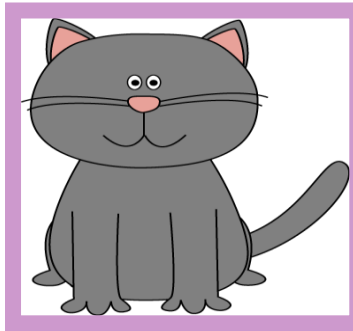


Value: **Co-operation**

Learning Power: **Reciprocity/Team Bee**
Collaborating with others, empathy and listening, imitating/constructively adopting ideas

Value: **Curiosity**

Learning Power: **Resourcefulness /Curious Cat**
Asking questions, making links between learning, imagining, using resources



Value: **Confidence**

Learning Power: **Reflectiveness/Reflective Owl**
Planning what resources are needed and how to approach tasks, revising, reviewing and editing, distilling/learning from experience

The Learning Pit

Learning should be challenging - it should make you think and take you out of your comfort zone. The Learning Pit encourages learners to take risks, use their learning powers and understand the power of perseverance. There is no "I can't" just "I can't yet.."

