

Year Group: 3

## Curriculum Overview

Spring 2 2021

English:

Non – chronological reports

Narrative writing

Books: Wolves Emily Gravett

Tin Forest: Helen Ward

dt:

Make replica of Stonehenge

Stone Age Jewellery

PE:

Play competitive games  
suitable for attacking and  
defending

(football)

History

Bronze and Iron Ages

Looking at historical sources  
and evidence

Recalling events beyond living  
memory



Maths:

Multiplication and Division (2,  
3, 4, 5, 8, 10)

Money – Pounds/Pence  
Giving Change

RE:

Easter Story

PSHE:

Healthy Me

Science:

Animals including Humans

Rocks

Value: **Courage**

Learning Power: **Resilience/Tough Tortoise**

Persevering with tricky tasks, being absorbed in learning, managing distractions



Value: **Co-operation**

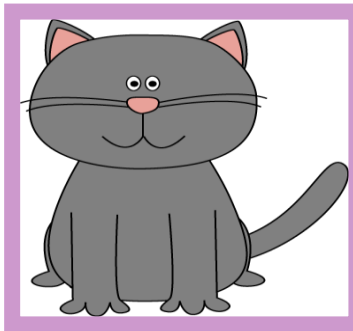
Learning Power: **Reciprocity/Team Bee**

Collaborating with others, empathy and listening, imitating/constructively adopting ideas

Value: **Curiosity**

Learning Power: **Resourcefulness /Curious Cat**

Asking questions, making links between learning, imagining, using resources



Value: **Confidence**

Learning Power: **Reflectiveness/Reflective Owl**

Planning what resources are needed and how to approach tasks, revising, reviewing and editing, distilling/learning from experience

### The Learning Pit

Learning should be challenging - it should make you think and take you out of your comfort zone. The Learning Pit encourages learners to take risks, use their learning powers and understand the power of perseverance. There is no "I can't" just "I can't yet.."

