

# Welcome to The Ferns Primary Academy



The Kite  
Academy  
Trust  
Flying high  
together



# People you'll meet



Rashida Nasir  
Class Teacher

Sammy Cloherty  
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Teaching Assistants



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SENCo

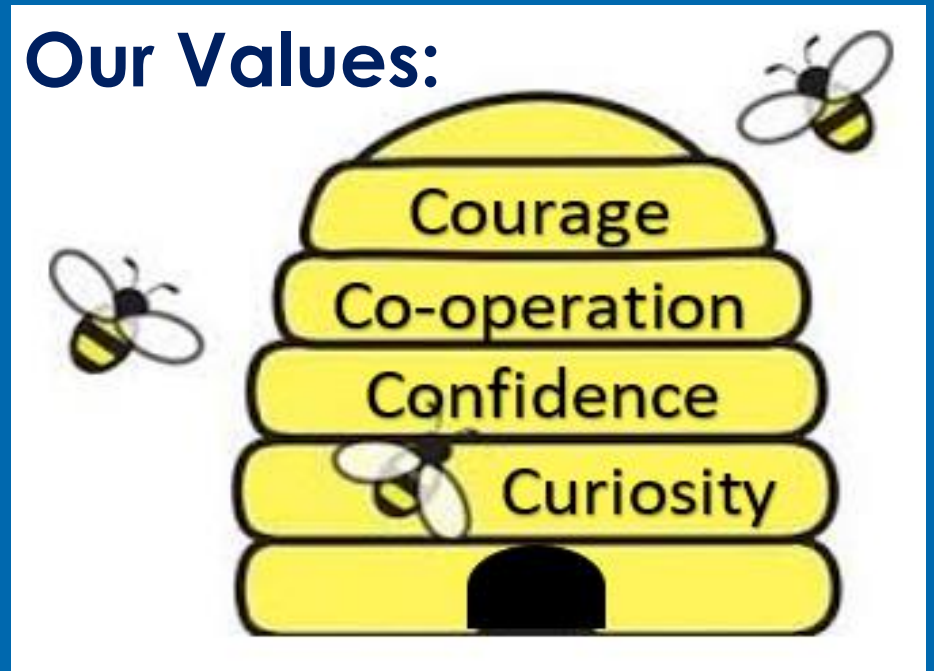


Nicky Slater  
Headteacher

# The Ferns

*Our goal is to ensure our learning community develops the skills and mindset to thrive and take on the world as respectful, kind, well rounded citizens.*

## Our Values:



We belong to the Kite Academy Trust family of schools:



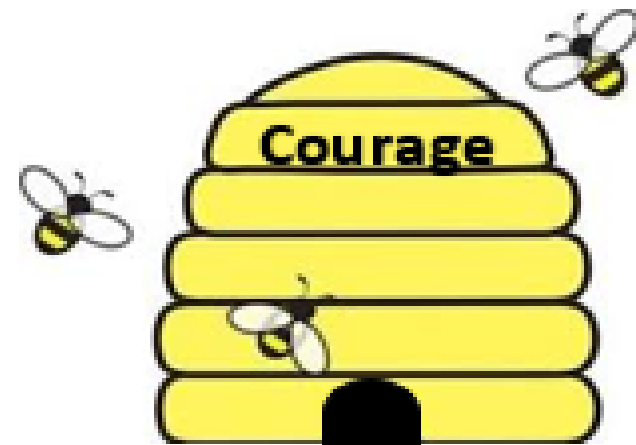
## The Kite Mission:

Together we inspire a lifelong love of learning, which enables children to achieve more than they ever believed possible.

# Our Values

Courage, Curiosity,  
Confidence, Co-Operation

Our 4 "Cs" form the bedrock of our school. As a family of learners we aim to have the courage to have a go, the curiosity to always want to find out more, the confidence to know that even if the journey is tricky, we will reach the destination and the co-operation to get there as a team...The Ferns Team - living, learning and working together.



### **Perseverance**

Keeping going in the face of difficulties; channelling the energy of frustration productively.  
Knowing what a slow and uncertain process learning often is.

### **Managing Distractions**

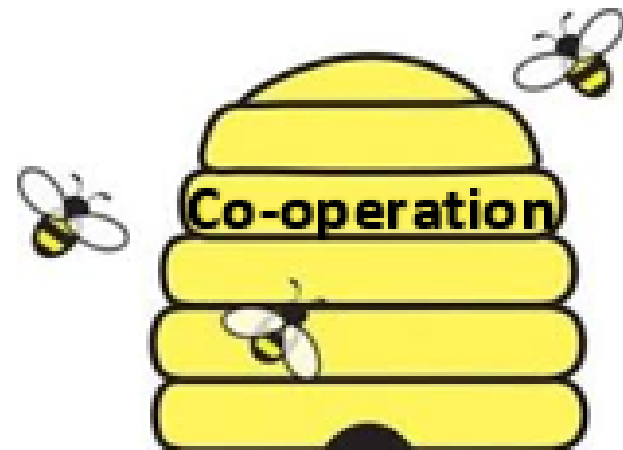
Recognising and reducing distractions; knowing when to walk away and refresh yourself.  
Creating your own best environment for learning.

### **Noticing**

Perceiving subtle nuances, patterns and details in experience

### **Absorption**

Being able to lose yourself in learning – becoming absorbed in what you are doing; rapt and attentive in a state of flow.



### **Collaboration**

Knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognising other viewpoints; adding to and drawing from the strength of teams

### **Imitation**

Constructively adopting methods, habits or values from other people whom you observe

### **Empathy & Listening**

Contributing to others' experiences by listening to them to understand what they are really saying and putting yourself in their shoes.

### **Interdependence**

Knowing when it's appropriate to learn on your own or with others and being able to stand your ground in a debate.



### **Planning**

Thinking about where you are going, the action you are going to take, the time and resources you will need and the obstacles you may encounter

### **Distilling**

Drawing out the lesson from experience, reflecting on the learning and being your own coach

### **Meta Learning**

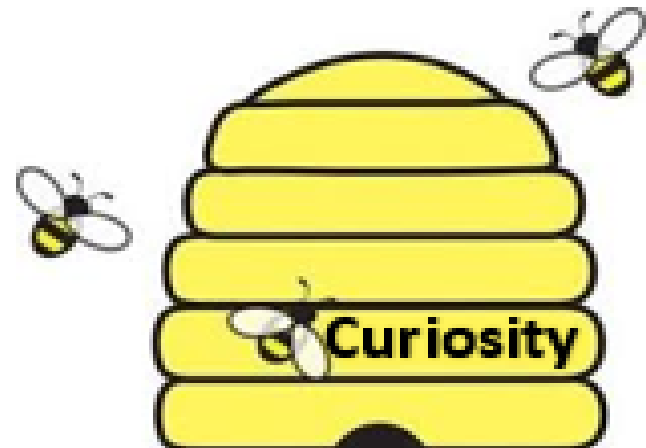
Knowing yourself as a learner – how you learn best; how to talk about the learning process.

### **Revising**

Being flexible, changing your plans in the light of different circumstances, monitoring and reviewing how things are going and seeing new opportunities

## Questioning

Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things



## Making Links

Seeing connections between events and experiences. Building patterns -weaving a web of understanding

## Reasoning

Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments and spotting the flaws in others.

## Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering “What if..?”

## Capitalising

Drawing on the full resources from the wider world – other people, books, the internet, past experience, future opportunities.



# Our School Rules:



**1. READY**  
Are you ready?

**READY – are you ready?**

- Are you ready to listen?
- Are you ready to learn?
- Are you ready for PE, with your kit?
- Are you ready for assembly to start?



**2. RESPECTFUL**  
Are you being respectful?

**RESPECTFUL – are you being respectful?**

- Are we treating everyone with respect?
- Are we using kind words?
- Are we being polite and showing good manners?
- Are we including everyone?
- Are we thinking about others?



**3. SAFE**  
Are we all safe?

**SAFE – are we all safe?**

- Are we thinking about how to be safe in the playground?
- Are we doing the sensible 'Fernhill Walk'?
- Have we tied our shoelaces?
- Are we managing our bodies?
- Do we tell an adult if we are unhappy?
- Do we help our friends to stay safe too?

# Power Points!

Tough  
Tortoise



Curious Cat



Reflective  
Owl



Team Bee



Ready and  
Respectful



Power Points are given to reward pupils' positive behaviour. Children are awarded a power point for demonstrating appropriate learning behaviours and attitudes. We will always explain why they have earned a Power Point and these can be earned individually or as a class.

Certificates are awarded for reaching:

50 points (bronze)

100 points (silver)

150 points (gold)

200 points (platinum)

300 points (diamond)

400 points (roll of honour)



# Behaviour Policy

We believe in encourage children to make good choices through the use of positive language. Praise is given often and is always given with a reason. (eg. Great thinking...you went back and tried that problem again and improved it!)

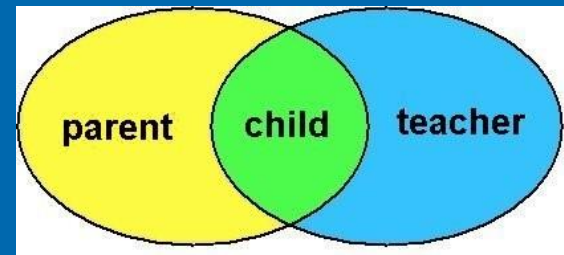
Children are always given the opportunity to turn their behaviour around with a brief reminder/redirection. If they continue to make the wrong choice, learning time may be made up at break or lunch time.

More serious behaviour incidents may result in "community service" where the child is asked to help repair any damage caused (eg cleaning up a mess they made). In these incidents, parents will be informed.

# What does this look like in practise?



A partnership between school and home is crucial to helping your child achieve their full potential.



We ask that you support us in ensuring your child comes to school ready to learn. This means they have had a good night's sleep, dressed in their uniform with their pencil case, reading & spelling books.


# School Times

<b>8.30am</b>	school gates open
<b>8.45am</b>	school gates close
<b>8.50am</b>	register closes

<b>3pm</b>	End of day EY & KS1
<b>3.05pm</b>	End of day Years 3 & 4
<b>3.10pm</b>	End of day – Years 5 & 6

Year 6's PE day is Wednesday. Please ensure your child has their PE kit and earrings must be removed at home.

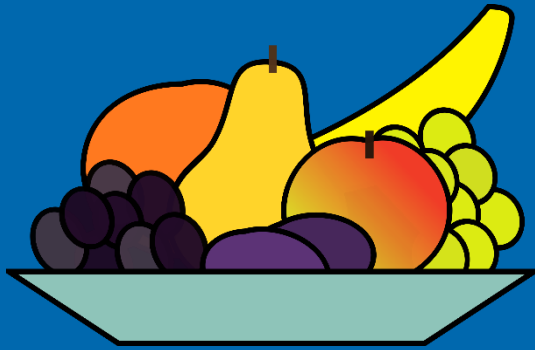
# What can I expect in Year 6?

- Privileges and responsibilities as role models
  - Exciting topics: this half term WW2
  - High expectations of presentation and pride in their work.
  - Trips and workshops
  - Personalised projects
  - SATs in May
- 

# The first few weeks...

- Settling in. We get to know your children well, see what the strengths and areas for development are and start planning to build on these.
- Learning school routines and expectations.
- An emphasis on personal, social and emotional development and developing independence.

# Break and Lunch



Morning snack - KS1 children are given free fruit in the classroom each morning that they can have, if they wish. KS2 can bring in fruit or a healthy snack.

Lunch- healthy school lunches are available free of charge or parents can provide a healthy packed lunch (no sweets, chocolate or fizzy drinks please)



Please ensure your child has a named water bottle. Please only provide water for your child.



# Free School Meals

Although all children up to Year 2 are entitled to universal free school meals, this is not the same as income related Free School Meals. If you are entitled to certain benefits, you may be entitled to Free School Meals. It is always worth checking. (Free School Meal families received vouchers of £15/week per child during the Covid pandemic)

# Illness and Absence

- Please ring the school office as soon as you know that your child will not be in school - you can leave a message on the answer-phone
- If you do not ring us, our staff will call you - we need to know that children are safe
- If your child is ill in school, we will ring you to take them home
- We must have 3 up to date emergency contact numbers
- We have first aid trained staff in school
- Attendance is compulsory and holidays during term time will not be authorised. Unauthorised absences will lead to a fine for non attendance.

# School Uniform

Please ensure your son or daughter is dressed appropriately:

School shoes only - trainers are not permitted

Boys - Black or grey trousers, navy blue school jumper and white shirt or polo shirt

Girls - Black or grey skirt, pinafore or trousers, navy blue school cardigan and white shirt or polo shirt

PE kit - (black shorts, a plain white T-shirt and black or white plimsoles. In colder weather, blue or black jogging bottoms)

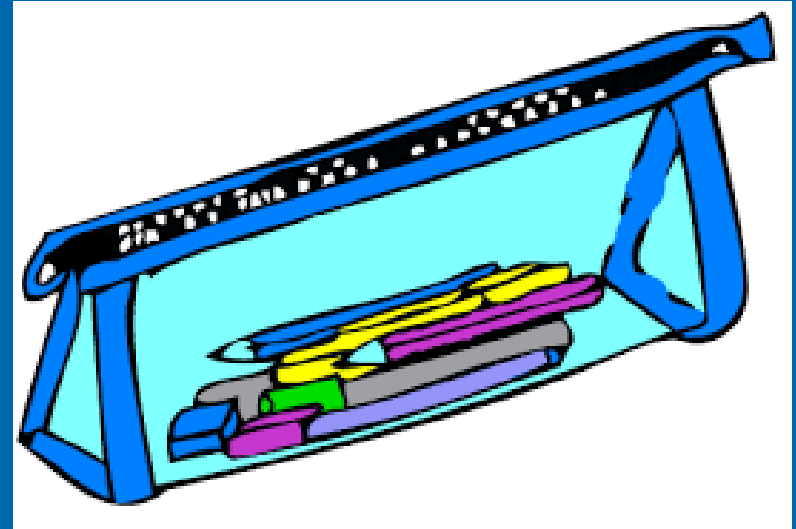
# What else will my child need?

- A named book bag.
- A named water bottle.
- A named coat - children go outside in all weathers
- Year 1 (only) Wellies - children go outside in all weathers
- Please, please, please... your child may be able to identify their jumper by smell but their class teacher can't. Make sure your child's name is on all their clothing.

# What else will my child need?

Years 2-6 may also bring in:

- A clear pencil case with writing pencils, coloured pencils (no highlighters, felt tips or coloured pens), a glue stick and a ruler.



Please remind your children that they do not need to bring in any toys, fidget toys or poppets in to school. If they require a fidget toy to help them concentrate, the class teacher will discuss this with you and the school will provide this.

# Being Year 6 Ready

To support your child to be school ready please help them by:

- ✓ Ensuring they read daily for 20 minutes
- ✓ Ensuring they practice their spellings
- ✓ Ensuring they practice the times table they are learning
- ✓ Supporting them to complete any home learning (please do speak to us if you are unsure or would like any support with this)



# How you can help your child in school

- Research shows that what happens at home is 6 times more important to children's achievement and progress than what happens at school
- We all want the very best for your child - attendance is crucial.
- Once children are settled, preview learning will be sent home for you to read with your child - this is a heads up on what is coming up in the following week. By discussing this in advance, your child has a head start on their learning and feels more confident.
- Reading - please read at least 4 times a week with your child for 10 to 15 minutes each time. Books without words are just as important in the early stages - they help your child build story telling skills and vocabulary by describing the pictures
- We will be using an online journal called Seesaw to send home pictures, notes and information about what your child is doing in school. Gradually we will also add in some tasks for your child to complete at home. Please sign up for this as soon as possible.



# Home and school working together



Working together is the best way to support your child

Come and see us, if you are worried about anything

