

Welcome to The Ferns Primary Academy



The Kite
Academy
Trust
Flying high
together



People you'll meet

Mrs Butler
Class Teacher



Mrs Cloherty
Teaching Assistant
(am)



Katie Ayre
SENCo

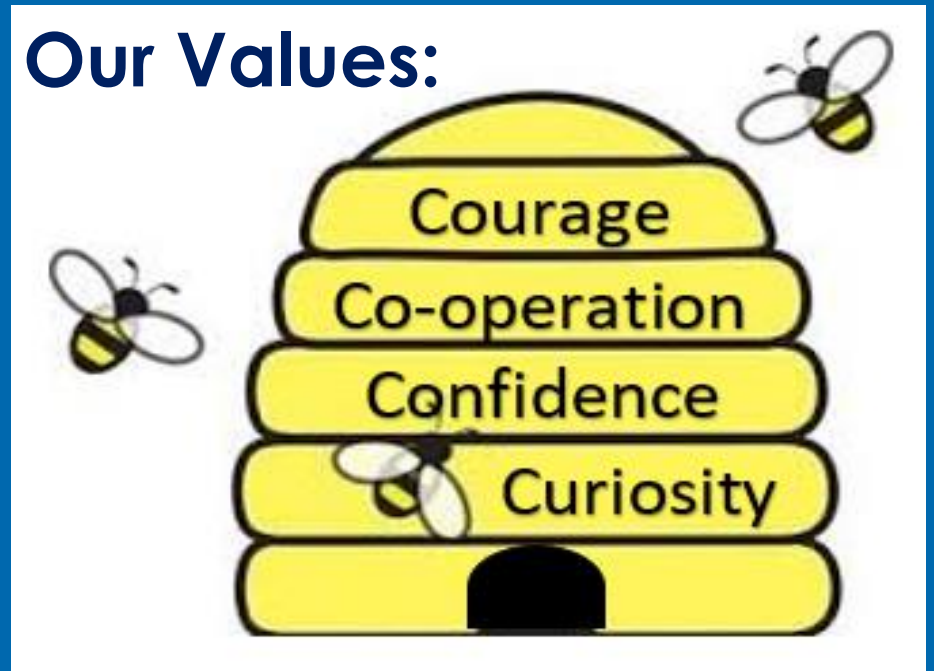


Nicky Slater
Headteacher

The Ferns

Our goal is to ensure our learning community develops the skills and mindset to thrive and take on the world as respectful, kind, well rounded citizens.

Our Values:



We belong to the Kite Academy Trust family of schools:



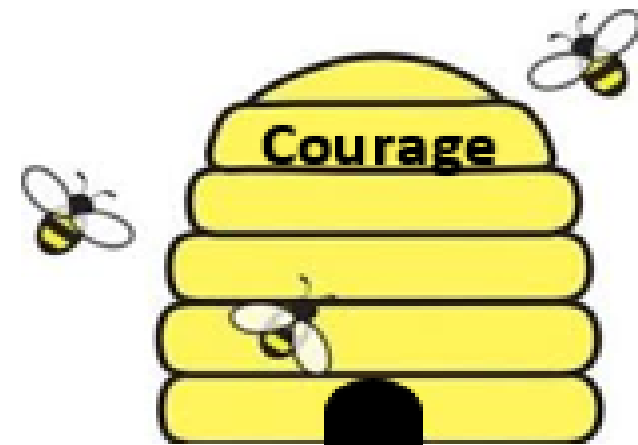
The Kite Mission:

Together we inspire a lifelong love of learning, which enables children to achieve more than they ever believed possible.

Our Values

Courage, Curiosity,
Confidence, Co-Operation

Our 4 "Cs" form the bedrock of our school. As a family of learners we aim to have the courage to have a go, the curiosity to always want to find out more, the confidence to know that even if the journey is tricky, we will reach the destination and the co-operation to get there as team...The Ferns Team - living, learning and working together.



Perseverance

Keeping going in the face of difficulties; channelling the energy of frustration productively.
Knowing what a slow and uncertain process learning often is.

Managing Distractions

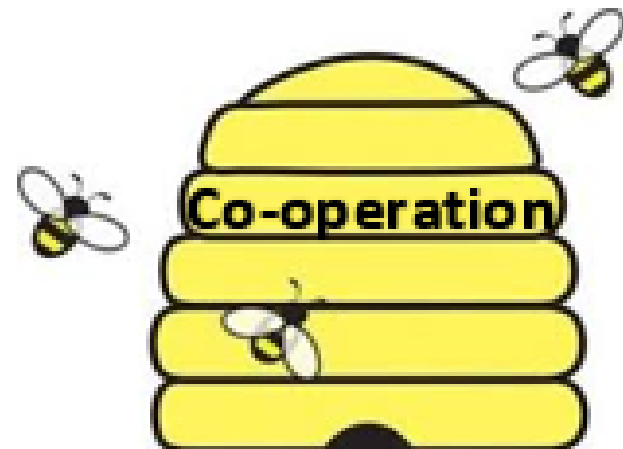
Recognising and reducing distractions; knowing when to walk away and refresh yourself.
Creating your own best environment for learning.

Noticing

Perceiving subtle nuances, patterns and details in experience

Absorption

Being able to lose yourself in learning – becoming absorbed in what you are doing; rapt and attentive in a state of flow.



Collaboration

Knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognising other viewpoints; adding to and drawing from the strength of teams

Imitation

Constructively adopting methods, habits or values from other people whom you observe

Empathy & Listening

Contributing to others' experiences by listening to them to understand what they are really saying and putting yourself in their shoes.

Interdependence

Knowing when it's appropriate to learn on your own or with others and being able to stand your ground in a debate.



Planning

Thinking about where you are going, the action you are going to take, the time and resources you will need and the obstacles you may encounter

Distilling

Drawing out the lesson from experience, reflecting on the learning and being your own coach

Meta Learning

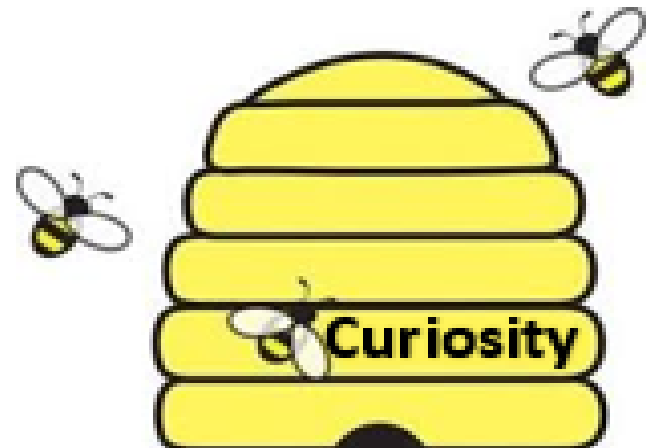
Knowing yourself as a learner – how you learn best; how to talk about the learning process.

Revising

Being flexible, changing your plans in the light of different circumstances, monitoring and reviewing how things are going and seeing new opportunities

Questioning

Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things



Making Links

Seeing connections between events and experiences. Building patterns -weaving a web of understanding

Reasoning

Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments and spotting the flaws in others.

Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering "What if..?"

Capitalising

Drawing on the full resources from the wider world – other people, books, the internet, past experience, future opportunities.

Our School Rules:



1. READY
Are you ready?

READY – are you ready?

- Are you ready to listen?
- Are you ready to learn?
- Are you ready for PE, with your kit?
- Are you ready for assembly to start?



2. RESPECTFUL
Are you being respectful?

RESPECTFUL – are you being respectful?

- Are we treating everyone with respect?
- Are we using kind words?
- Are we being polite and showing good manners?
- Are we including everyone?
- Are we thinking about others?



3. SAFE
Are we all safe?

SAFE – are we all safe?

- Are we thinking about how to be safe in the playground?
- Are we doing the sensible 'Fernhill Walk'?
- Have we tied our shoelaces?
- Are we managing our bodies?
- Do we tell an adult if we are unhappy?
- Do we help our friends to stay safe too?

Power Points!

Tough
Tortoise



Curious Cat



Reflective
Owl



Team Bee



Ready and
Respectful



Power Points are given to reward pupils' positive behaviour. Children are awarded a power point for demonstrating appropriate learning behaviours and attitudes. We will always explain why they have earned a Power Point and these can be earned individually or as a class.

Certificates are awarded for reaching:

50 points (bronze)

100 points (silver)

150 points (gold)

200 points (platinum)

300 points (diamond)

400 points (roll of honour)



Behaviour Policy

We believe in encouraging children to make good choices through the use of positive language. Praise is given often and is always given with a reason. (eg. Great thinking...you went back and tried that problem again and improved it!)

Children are always given the opportunity to turn their behaviour around with a brief reminder/redirection. If they continue to make the wrong choice, lost learning time may be made up at break or lunch time.

More serious behaviour incidents may result in "community service" where the child is asked to help repair any damage caused (e.g. cleaning up a mess they made). In these incidents, parents will be informed.

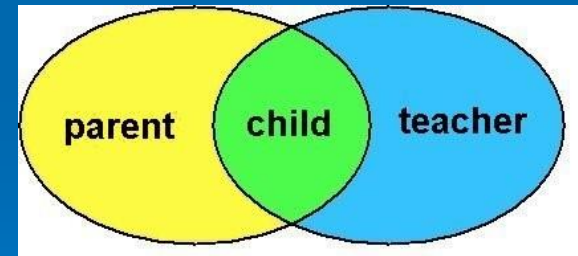
What does this look like in practise?



A partnership between school and home is crucial to helping your child achieve their full potential.

We ask that you support us in ensuring your child comes to school ready to learn.

This means they have had a good night's sleep, dressed in their uniform with everything they need for their day ahead.



Share moments - success or struggle

Home and school working together



Working together is the best way to support your child

Can you help? Perhaps you have something to share with the children at The Ferns - career, skill, language, culture.



Come and see us, if you are worried about anything

School Times

8.30am	school gates open
8.45am	school gates close
8.50am	register closes

3pm	End of day EY & KS1
3.05pm	End of day Years 3 & 4
3.10pm	End of day – Years 5 & 6

Illness and Absence

- Attendance is compulsory and holidays during term time will not be authorised. Unauthorised absences will lead to a fine for non-attendance.
- We all want the very best for your child - attendance is crucial.
- Please ring the school office as soon as you know that your child will not be in school

(leave a message on the answer-phone with a reason for their absence)

- If you do not ring us, our staff will call you - we need to know that children are safe
- If your child is ill in school, we will ring you to take them home
- We must have 3 up to date emergency contact numbers
- We do have first aid trained staff in school

School Uniform

Please ensure your son or daughter is dressed appropriately:

School shoes only - trainers are not permitted

Boys - Black or grey trousers, navy blue school jumper and white shirt or polo shirt

Girls - Black or grey skirt, pinafore or trousers, navy blue school cardigan and white shirt or polo shirt


P.E.

- Year 5 PE is on a Thursday.
- Children may come to school dressed in their P.E. kit
- Plain white t-shirt
- Navy/Black shorts or jogging bottoms - Leggings are not permitted.
- Trainers. Laces if they can be tied independently!
- School jumper is suitable - no need to get a separate sweatshirt.
- Please ensure earrings are NOT worn on P.E days.

What else will my child need?

- A named book bag.
- A named water bottle.
- A named coat - children go outside in all weathers

Please, please, please... your child may be able to identify their jumper by smell but their class teacher can't. Make sure your child's name is on all their clothing.

The background of the slide features several faint, concentric circular ripples, resembling water droplets, scattered across the bottom half of the page.

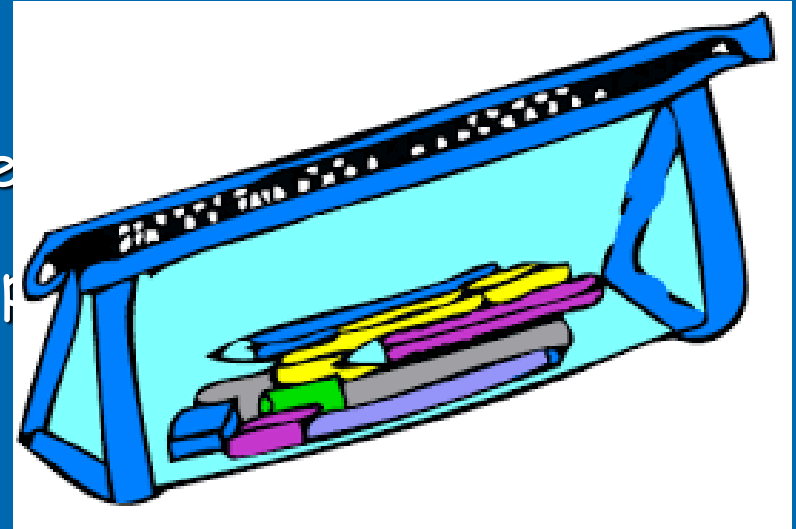
What else will my child need?

- A clear pencil case with:
writing pencils, coloured pencils, a glue stick
(no highlighters, felt tips or coloured pens)

Optional items:

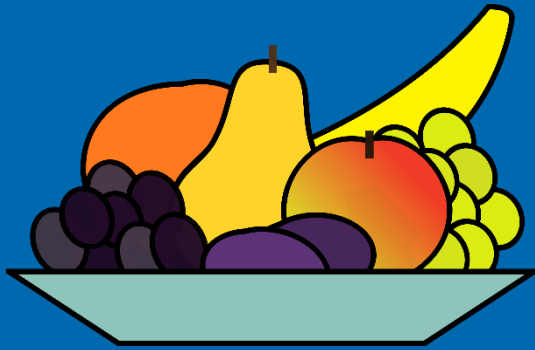
sharpener, child-safe scissors,

green editing biro



Please remind your children that they do not need to bring in any toys, fidget toys or poppets in to school. If they require a fidget toy to help them concentrate, the class teacher will discuss this with you and the school will provide this.

Break and Lunch



Morning snack - KS2 can bring in fruit or a healthy snack.

NUT free school - Allergy awareness

Lunch- healthy school lunches are available free of charge or parents can provide a healthy packed lunch (no sweets, chocolate or fizzy drinks please)



Please ensure your child has a named water bottle. Please only provide water for your child.

The first few weeks...

- Settling in. We get to know your children well, see what the strengths and areas for development are and start planning to build on these.
- Learning school routines and expectations.
- An emphasis on personal, social and emotional development and developing independence.

Being Year 5 Ready

To support your child to be school ready please help them by:

- ✓ Ensuring they read daily for 20 minutes
- ✓ Ensuring they practice their spellings
- ✓ Ensuring they practice the times table they are learning
- ✓ Supporting them to complete any home learning posted on Seesaw (please do speak to us if you are unsure or would like any support with this)

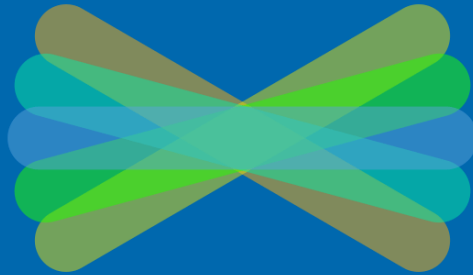


Research shows that what happens at home is 6 times more important to children's achievement and progress than what happens at school

What can I expect in Year 5

- High expectations - Be the best that you can be
 - Responsibility - Mindful of yourself & others
 - Independence - resourceful
 - Teamwork - tolerance, celebration, disappointment, negotiation
 - Challenge - growth mindset - I can't do it YET
-
- Earth & Space, Materials, Mechanisms, Forces, Habitats
 - WW2, Space Race, Greeks
 - RE - Christianity, Hinduism
 - PSHE - Jigsaw / RSE - Summer 2
 - Art & DT
 - ICT Suite
 - Music & French
-
- School trip - watch this space!

How you can help your child in school



Seesaw

Seesaw

We will continue to use the online journal called Seesaw to send home pictures, notes and information about what your child is doing in school.

Gradually we will also add in some tasks for your child to complete at home.

Please sign up for this as soon as possible.

Preview learning: Sent home for you to do with your child - this is a heads up on what is coming up in the following week.

- By discussing this in advance, your child has a head start on their learning and feels more **confident**.

Reading: Please read with your child for 10 to 15 minutes each time.

All reading - online books, fiction, non-fiction, magazines, recipes, blogs, subtitles!

Pictures are just as important - they help your child build story, vocabulary, inference and understanding.

- Reading for pleasure is the key! Share and enjoy it



- Wheelers - online library

Free School Meals

Although all children up to Year 2 are entitled to universal free school meals, this is not the same as income related Free School Meals.

If you are entitled to certain benefits, you may be entitled to Free School Meals. It is always worth checking.

(Free School Meal families received vouchers of £15/week per child during the Covid pandemic)