

Welcome to The Ferns Primary Academy



The Kite
Academy
Trust
Flying high
together



People you'll meet



Sarah Bradshaw - Class Teacher



Katie Ayre
SENCo



Nicky Slater
Headteacher

Welcome to Willow Class! Your teacher is Mrs Bradshaw.

Our topic this term is Pirates Ahoy!. I will send out Heads Up Learning and Spellings every Friday for you to practise the skills you will need the following week and homework activities will be set on SeeSaw during the week. Please don't forget to do these!

You are expected to bring your book bag containing your reading and spelling books to school every day. Please also make sure you have a named water bottle.

Our PE day is **Friday**. You may wear your PE kit to school on these days but PE kit is only: **plain** dark blue or black jogging bottoms, leggings or shorts, a **plain** white t-shirt and school jumper. You will be asked to change if you wear any other item of clothing. Don't forget to remove earrings before school on PE days or provide tape so that you are able to tape your own ears.

Trainers may be worn on PE days only.

We visit the school library on **Tuesday**. You may take out a new book each week provided you have returned your previous book. There is a charge of £5 for lost or damaged books. I hope you find the Welcome PowerPoint useful. It contains further information about our class but please get in contact if you have any other questions.

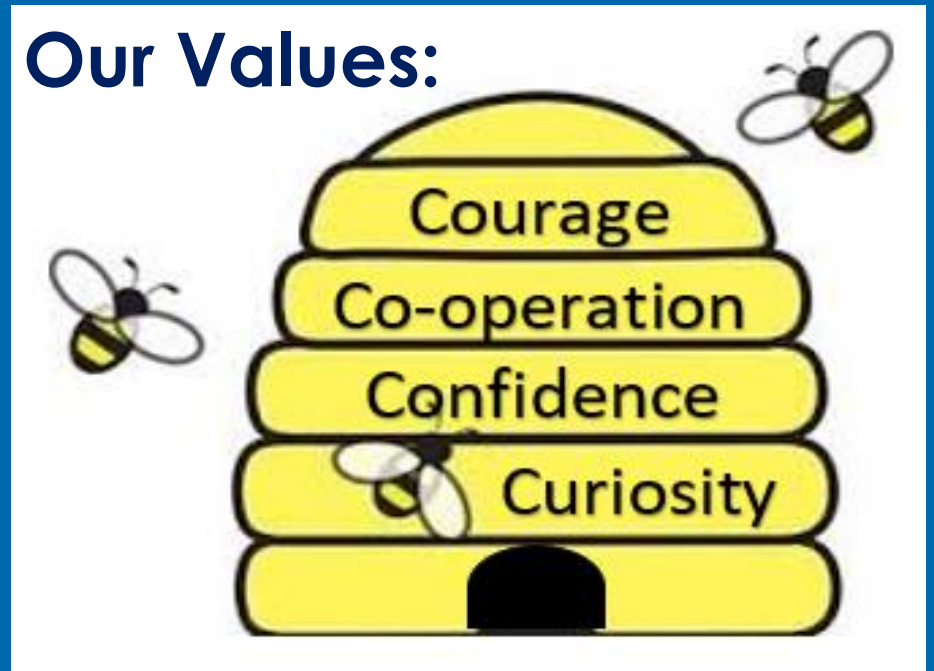
I can be contacted via the Seesaw family app. Messages will be read during working hours (up to 5pm) Monday to Friday and I will do my best to reply as soon as possible.

For urgent enquiries or messages, please email the school office at adminoffice@ferns.kite.academy

The Ferns

Our goal is to ensure our learning community develops the skills and mindset to thrive and take on the world as respectful, kind, well rounded citizens.

Our Values:



We belong to the Kite Academy Trust family of schools:



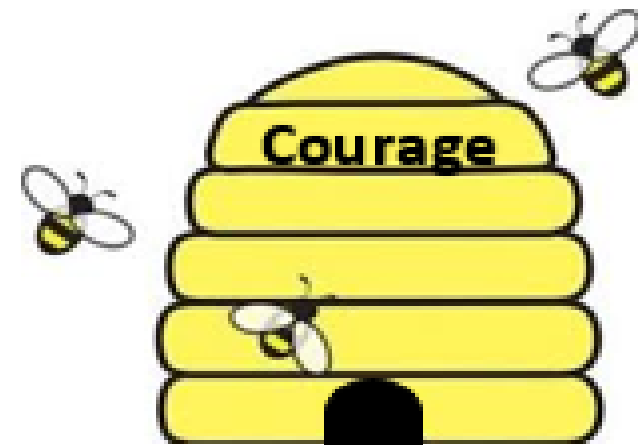
The Kite Mission:

Together we inspire a lifelong love of learning, which enables children to achieve more than they ever believed possible.

Our Values

Courage, Curiosity, Confidence, Co-Operation

Our 4 “Cs” form the bedrock of our school. As a family of learners we aim to have the courage to have a go, the curiosity to always want to find out more, the confidence to know that even if the journey is tricky, we will reach the destination and the co-operation to get there as team....The Ferns Team – living, learning and working together.



Perseverance

Keeping going in the face of difficulties; channelling the energy of frustration productively.
Knowing what a slow and uncertain process learning often is.

Managing Distractions

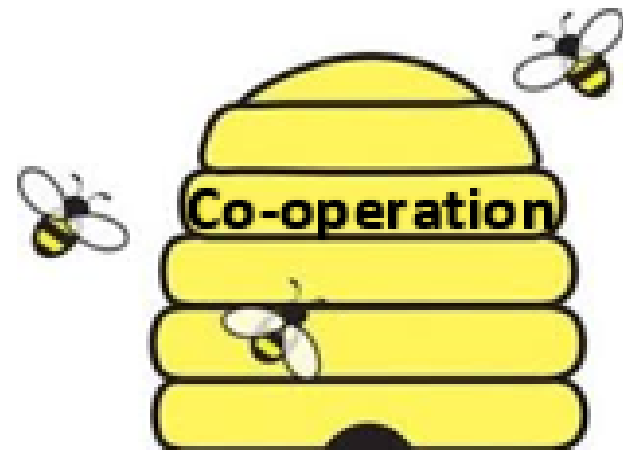
Recognising and reducing distractions; knowing when to walk away and refresh yourself.
Creating your own best environment for learning.

Noticing

Perceiving subtle nuances, patterns and details in experience

Absorption

Being able to lose yourself in learning – becoming absorbed in what you are doing; rapt and attentive in a state of flow.



Collaboration

Knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognising other viewpoints; adding to and drawing from the strength of teams

Imitation

Constructively adopting methods, habits or values from other people whom you observe

Empathy & Listening

Contributing to others' experiences by listening to them to understand what they are really saying and putting yourself in their shoes.

Interdependence

Knowing when it's appropriate to learn on your own or with others and being able to stand your ground in a debate.



Planning

Thinking about where you are going, the action you are going to take, the time and resources you will need and the obstacles you may encounter

Distilling

Drawing out the lesson from experience, reflecting on the learning and being your own coach

Meta Learning

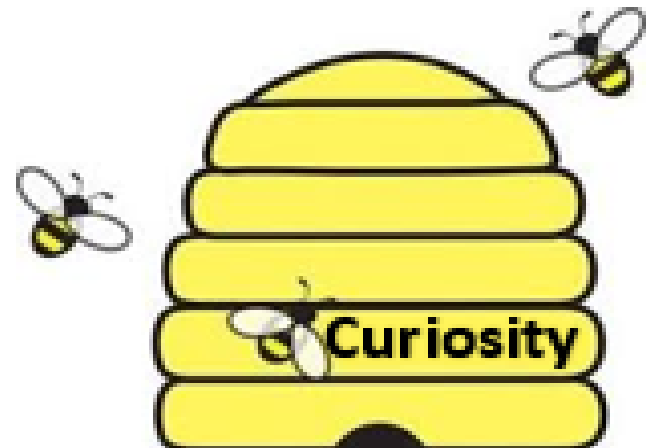
Knowing yourself as a learner – how you learn best; how to talk about the learning process.

Revising

Being flexible, changing your plans in the light of different circumstances, monitoring and reviewing how things are going and seeing new opportunities

Questioning

Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things



Making Links

Seeing connections between events and experiences. Building patterns -weaving a web of understanding

Reasoning

Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments and spotting the flaws in others.

Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering “What if..?”

Capitalising

Drawing on the full resources from the wider world – other people, books, the internet, past experience, future opportunities.

Our School Rules:



1. READY
Are you ready?

READY – are you ready?

- Are you ready to listen?
- Are you ready to learn?
- Are you ready for PE, with your kit?
- Are you ready for assembly to start?



2. RESPECTFUL
Are you being respectful?

RESPECTFUL – are you being respectful?

- Are we treating everyone with respect?
- Are we using kind words?
- Are we being polite and showing good manners?
- Are we including everyone?
- Are we thinking about others?



3. SAFE
Are we all safe?

SAFE – are we all safe?

- Are we thinking about how to be safe in the playground?
- Are we doing the sensible 'Fernhill Walk'?
- Have we tied our shoelaces?
- Are we managing our bodies?
- Do we tell an adult if we are unhappy?
- Do we help our friends to stay safe too?

Power Points!

Tough
Tortoise



Curious Cat



Reflective
Owl



Team Bee



Ready and
Respectful



Power Points are given to reward pupils' positive behaviour. Children are awarded a power point for demonstrating appropriate learning behaviours and attitudes. We will always explain why they have earned a Power Point and these can be earned individually or as a class.

Certificates are awarded for reaching:

50 points (bronze)

100 points (silver)

150 points (gold)

200 points (platinum)

300 points (diamond)

400 points (roll of honour)



Behaviour Policy

We believe in encourage children to make good choices through the use of positive language. Praise is given often and is always given with a reason. (eg. Great thinking...you went back and tried that problem again and improved it!)

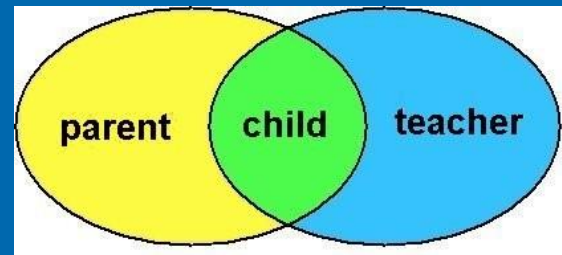
Children are always given the opportunity to turn their behaviour around with a brief reminder/redirection. If they continue to make the wrong choice, learning time may be made up at break or lunch time.

More serious behaviour incidents may result in "community service" where the child is asked to help repair any damage caused (eg cleaning up a mess they made). In these incidents, parents will be informed.

What does this look like in practise?



A partnership between school and home is crucial to helping your child achieve their full potential.



We ask that you support us in ensuring your child comes to school ready to learn. This means they have had a good night's sleep, dressed in their uniform with their pencil case, reading & spelling books.

School Times

8.30am

school gates open

8.45am

school gates close

8.50am

register closes

3pm

End of day EY & KS1

3.05pm

End of day Years 3 & 4

3.10pm

End of day – Years 5 & 6

Year 2 Important days

➤ Tuesday – Library

Please make sure that you return your library book weekly, even if your child has not finished reading it.

If you have lost a library book please speak to the office.


We will telephone you if your child is not returning their books.

➤ Friday – PE

Please ensure your child comes to school wearing their PE kit and earrings must be removed at home.


PE kit –black shorts or black/navy jogging bottoms (no leggings), white T shirt and school jumper (no coloured hoodies).

What can I expect in Year 2?


- Children are encouraged to work more independently
 - Children will continue with the phonics they have learnt in Year 1 and will be taking their phonics screening check in Autumn Term 2
 - It is the year of the Key Stage 1 end of year attainment tests known as SATS
 - It is a fantastic year!
- 

Spellings

- Children are expected to know the Year 1&2 common exception words (words that appear frequently in writing but cannot be sounded out)




Year 1 and 2 Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

<p>Aa</p> <p>a after again any are ask</p>	<p>Bb</p> <p>bath be beautiful because behind both break busy by</p>	<p>Cc</p> <p>child children Christmas class climb clothes cold come could</p>	<p>Dd</p> <p>do door</p>	<p>Ee</p> <p>even every everybody eye</p>	<p>Ff</p> <p>fast father find floor friend full</p>	<p>Gg</p> <p>go gold grass great</p>	<p>Hh</p> <p>half has he here his hold hour house</p>	<p>Ii</p> <p>I improve is</p>
<p>Kk</p> <p>kind</p>	<p>Mm</p> <p>many me mind money most move Mr Mrs my</p>	<p>Nn</p> <p>no</p>	<p>Oo</p> <p>of old once one only our</p>	<p>Pp</p> <p>parents pass past path people plant poor pretty prove pull push put</p>	<p>Ss</p> <p>said says school she should so some steak sugar sure</p>	<p>Tt</p> <p>the there they to today told</p>	<p>Ww</p> <p>was water we were where who whole wild would</p>	<p>Yy</p> <p>you your</p>
ar or ur ow oi ear air ure er				ai ee igh oa oo				
ch sh th ng qu				ss ff ll zz				


 visit [twinkl.com](https://www.twinkl.com)

Spellings at home

- There will be weekly spelling tests on Fridays and children will get their new spellings for the following week. Please practise with your child at home.

Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss'	Week 2 The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Week 3 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	Week 4 The sound spelt n before g 'ng' The sound spelt n before k 'nk'	Week 5 The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch'	Week 6 The sound v The /v/ sound at the end of words spelt with 've'
off	well	hunting	bank	chip	van
puff	pull*	hunted	think	chick	vet
sniff	full*	hunter	honk	catch	visit
miss	wall	buzzing	sunk	fetch	have
hiss	buzz	buzzed	wink	kitchen	live
less	fizz	buzzer	bunk	notch	give
if	back	jumping	sing	hutch	love*
us	stick	jumped	string	rich	glove
bus	flick	jumper	hang	much	above
yes	pal	cracker	long	such	nerve

English

- Children will learn to write for a range of purposes including stories, poetry and real events.
- More emphasis on grammar in Year 2.
- We follow The Write Stuff scheme where children use the writing rainbow to choose lenses such as feelings/action verbs/alliteration/similes to incorporate into their sentences.



Reading

- Children will bring a phonics book home once a week on a Friday. This needs to be returned for the following Friday.
- Colour band books and a reading record log book should be brought into school daily in a book bag. Children will have the opportunity to change their book every day. Please make sure their book is in their book bag even if they have not finished reading it.
- Please write any comments about their reading in the reading record book.
- Children should be reading at home every day.



Maths

- Counting forwards and backwards up to 100
- Secure number bonds to 20
- Counting in 2s, 3s, 5s and 10s
- Multiplication and division for the 2, 5 and 10 times tables
- Fractions include finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ of shapes and objects
- Properties of 2D and 3D shapes
- Measurements including weight, capacity and length
- Data handling methods such as tally and bar charts

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Topics for this term

- History – looking at changes to holidays at the seaside
- English – our theme is Pirates
- Science - Seasonal Changes
- Maths – Place Value to 100
- Art – self portraits
- PSHE – Being Me in My World
- Music
- Computing



How can you help your child?

Reading

- Make sure your child is reading every day – help them understand what they read as checking comprehension is so important in Year 2.
- Ask questions such as “What do you think will happen next?” “Why is she feeling sad?” “How do you think he is feeling?” to help them engage at a deeper level.
- Discuss new vocabulary in books and talk about the meaning of words.
- Look at punctuation in books – point out the different sentences – command/exclamation/question/statement.
- Encourage reading everywhere e.g. recipes, newspapers.

How can you help your child?

English

- Practise weekly spellings
- Encourage them to write the red and green words from their phonics books
- Talk about punctuation in books – capital letters, full stops , question marks, commas etc and when they are needed
- Encourage good handwriting – some children in Year 2 will start to use joined up writing
- Practise writing the days of the week and months of the year

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

How can you help your child?

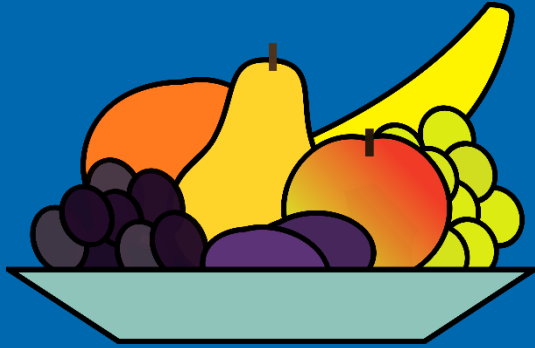
Maths

- Use any opportunity to use maths in a real life context
- Ask them to help count money or pay for goods
- Teach them to tell the time – using an analogue clock (to the nearest 15 minutes)
- Counting
- Consolidating place value – knowing how many tens are in a number, which number is bigger, what is one more, what is ten more, what is one less, what is ten less?

The first few weeks...

- Settling in. We get to know your children well, see what the strengths and areas for development are and start planning to build on these.
- Learning school routines and expectations.
- An emphasis on personal, social and emotional development and developing independence.

Break and Lunch



Morning snack – KS1 children are given free fruit in the classroom each morning that they can have, if they wish. KS2 can bring in fruit or a healthy snack.

Lunch- healthy school lunches are available free of charge or parents can provide a healthy packed lunch (no sweets, chocolate or fizzy drinks please)



Please ensure your child has a named water bottle. Please only provide water for your child.

Free School Meals

Although all children up to Year 2 are entitled to universal free school meals, this is not the same as income related Free School Meals. If you are entitled to certain benefits, you may be entitled to Free School Meals. It is always worth checking. (Free School Meal families received vouchers of £15/week per child during the Covid pandemic)

Illness and Absence

- Please ring the school office as soon as you know that your child will not be in school – you can leave a message on the answer-phone
- If you do not ring us, our staff will call you – we need to know that children are safe
- If your child is ill in school, we will ring you to take them home
- We must have 3 up to date emergency contact numbers
- We have first aid trained staff in school
- Attendance is compulsory and holidays during term time will not be authorised. Unauthorised absences will lead to a fine for non attendance.

School Uniform

Please ensure your son or daughter is dressed appropriately:

School shoes only – trainers are not permitted

Boys - Black or grey trousers, navy blue school jumper and white shirt or polo shirt

Girls - Black or grey skirt, pinafore or trousers, navy blue school cardigan and white shirt or polo shirt

PE kit - (black shorts, a plain white T-shirt and black or white plimsoles. In colder weather, blue or black jogging bottoms)

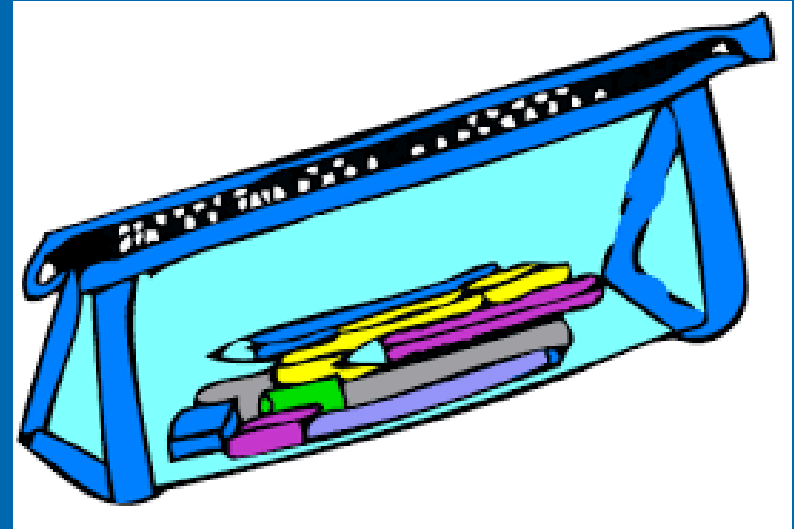
What else will my child need?

- A named book bag.
- A named water bottle.
- A named coat - children go outside in all weathers
- Year 1 (only) Wellies – children go outside in all weathers
- Please, please, please... your child may be able to identify their jumper by smell but their class teacher can't. Make sure your child's name is on all their clothing.

What else will my child need?

Years 2-6 may also bring in:

- A **clear pencil case** with writing pencils, coloured pencils (no highlighters, felt tips or coloured pens), a glue stick and a ruler.



Please remind your children that they do not need to bring in any toys, fidget toys or poppets in to school. If they require a fidget toy to help them concentrate, the class teacher will discuss this with you and the school will provide this.

Being Year 2 Ready

To support your child to be school ready please help them by:

- ✓ Ensuring they read daily for 20 minutes
- ✓ Ensuring they practice their spellings
- ✓ Ensuring they practice the times table they are learning
- ✓ Supporting them to complete any home learning (please do speak to us if you are unsure or would like any support with this)
- ✓ Logging onto Seesaw regularly



How you can help your child in school

- Research shows that what happens at home is 6 times more important to children's achievement and progress than what happens at school
- We all want the very best for your child – attendance is crucial.
- Once children are settled, preview learning will be sent home for you to do with your child – this is a heads up on what is coming up in the following week. By doing this in advance, your child has a head start on their learning and feels more confident.
- Reading – please read at least 4 times a week with your child for 10 to 15 minutes each time. Books without words are just as important in the early stages – they help your child build story telling skills and vocabulary by describing the pictures
- We will be using an online journal called Seesaw to send home pictures, notes and information about what your child is doing in school. Gradually we will also add in some tasks for your child to complete at home. Please sign up for this as soon as possible.



Home and school working together



Working together is the best way to support your child

Come and see us, if you are worried about anything

