



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see reporting documents <a href="https://www.ferns.kite.academy/our-academy/sports-premium-funding/">https://www.ferns.kite.academy/our-academy/sports-premium-funding/</a>		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure all children leave The Ferns, Swimming competently, confidently and proficiently over a distance of at least 25 metres.	All children in years 5 and 6 who can not swim the statutory distance of 25 metres following their swimming lessons in year 4.	National Curriculum expectations for swimming	Higher % able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of swimming techniques	£5,500
Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports	Pupil Premium children and those who cannot access sporting clubs due to financial pressures	Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Offer sporting clubs to all children, including Pupil Premium children, enabling them to access clubs regardless of financial resources. Allowing them to be inspired by sports and providing an equitable offer for all.	£3,000

Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs.	The children- to inspire them to try something different to get involved with sports they may not have tried. To develop skills to support them in all areas of learning.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Having a visit from an athlete will be inspirational for all of our children. Challenging them to try something different, do their best and maybe take up a new sport.	£1,000
Enhance and replace a range of equipment to be used at playtimes and lunchtimes in playground.	Pupils will have a wider range of physical activities to take part in. Staff will be trained in the use of the new resources. They will lead these activities ensuring pupil's engagement.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities. Children benefit from using the equipment daily and take part in Frisbee games, tennis, cricket, football and skipping.	£1,600
Enhance and replace a range of equipment to be used in EYFS outdoor area.	Pupils will have a wider range of physical activities to take part in. Staff will be trained in the use of the new resources. They will lead these activities ensuring pupil's engagement.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More of our younger children meeting their daily physical activity goals, more pupils encouraged to take part in physical exercise and sport activities.	£2,690

CPD for teachers by PE subject experts	Teachers will gain in confidence of teaching high quality PE lessons and facilitating daily opportunities for physical activity.	Key indicator 1: The engagement of all pupils in regular physical activity. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers to be more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of schools.	£3,000
				Total funding allocated: £16,790

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.



*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	 Ed Gittins
Subject Leader or the individual responsible for the Primary PE and sport premium:	 Ed Gittins
Governor:	(Name and Role) Ian Ayre Chair of Governors
Date:	6/10/25