



English

We will be writing letters, postcards and stories based on the theme of dragons and castles. Making sure that our sentences are as effective as possible by using a range of punctuation, conjunctions and correct tenses. We will be learning how to edit and revise our work to make it the best it can be. We will also be working on developing our inference and retrieval skills when we are reading.

Science

This term we will start to look at plants. We will be learning the names of different plants and describing their basic structure. We will be planting seeds, plants and bulbs and learning how to take care of them through the remainder of the school year.



Maths:

In maths we are going to be learning about multiplication and division. We will be learning the symbols (\div and \times) and using them in number sentences. As well as this we will be counting in groups of 2, 5 and 10 and using this to help us learn our multiplication tables for the 2, 5 and 10 times tables.



Topic

Our focus this term will be on history, where we will be looking at the life of Queen Elizabeth II and finding out more about the history of castles and palaces in our local area.

Design Technology and Art

We will be looking at the artist Paul Klee designing our own pictures based on his work. We will be constructing our own castles with features such as a moat and a draw bridge.



How you can help:

- Encourage your child to read with you at home and share stories together as a family.
- Help them to become resilient by challenging them to 'have a go' at new experiences.

PSHE and Wellbeing

This term our focus is Healthy Me. We will be learning and explaining why foods and medicines are good for our body and comparing with less healthy/unsafe choices.

P.E.

We will participate in daily physical challenges and being to understand that not only does this improve our physical wellbeing, but also our mental wellbeing.



Value: **Courage**

Learning Power: **Resilience/Tough Tortoise**
Persevering with tricky tasks, being absorbed in learning, managing distractions

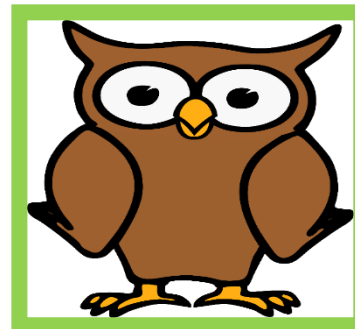
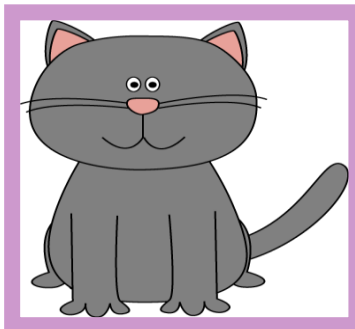


Value: **Co-operation**

Learning Power: **Reciprocity/Team Bee**
Collaborating with others, empathy and listening, imitating/constructively adopting ideas

Value: **Curiosity**

Learning Power: **Resourcefulness /Curious Cat**
Asking questions, making links between learning, imagining, using resources



Value: **Confidence**

Learning Power: **Reflectiveness/Reflective Owl**
Planning what resources are needed and how to approach tasks, revising, reviewing and editing, distilling/learning from experience

The Learning Pit

Learning should be challenging - it should make you think and take you out of your comfort zone. The Learning Pit encourages learners to take risks, use their learning powers and understand the power of perseverance. There is no "I can't" just "I can't yet.."

