

English:

- Non-fiction Non-chronological report
- To write a narrative

Stimulus:

- Clips and information about skeletons and muscles
- Dum Spiro

History: **Romans**

- How did the Romans impact life in Britain?
- Understand who the Romans were and where they came from.
- Understand Romans religious beliefs.
- To investigate Boudicca.
- Were the Romans really rotten?



Maths:

- 4, 8 and 3 times tables and division
- Formal column addition and subtraction
- Right angles, acute and obtuse
- Properties of shape
- Properties of and make 3D shapes
- Estimate answers and use inverse to check answers.

Art: Printing

To print hieroglyphics

- Research, create, and refine a print using a variety of techniques.
- Select broadly the kinds of material to print with in order to get the effect they want.
- Resist printing including marbling, silk screen and Coldwater paste.

PE:
Athletics

PSHE:
Changing Me

IT: **Scratch 2**

DT:

Make a roman dagger

- Plan, design, make and adapt models
- Use a variety of materials

Music: **Rock and Roll**

- To learn the Hand Jive and Rock around the Clock

RE: **Hinduism**

What do Hindus value?

Science: **Plants and Light**

- Describe the functions of different parts of flowering plants.
- Explore the requirement for life and growth
- Notice light is reflected from different surfaces
- Recognise that shadows are formed when the light is blocked by an opaque object.

Value: **Courage**

Learning Power: **Resilience/Tough Tortoise**

Persevering with tricky tasks, being absorbed in learning, managing distractions



Value: **Co-operation**

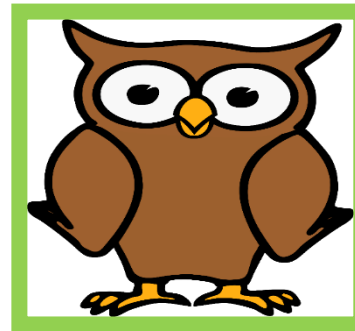
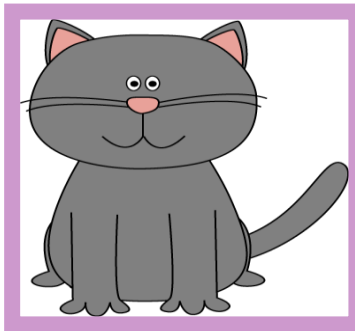
Learning Power: **Reciprocity/Team Bee**

Collaborating with others, empathy and listening, imitating/constructively adopting ideas

Value: **Curiosity**

Learning Power: **Resourcefulness /Curious Cat**

Asking questions, making links between learning, imagining, using resources



Value: **Confidence**

Learning Power: **Reflectiveness/Reflective Owl**

Planning what resources are needed and how to approach tasks, revising, reviewing and editing, distilling/learning from experience

The Learning Pit

Learning should be challenging - it should make you think and take you out of your comfort zone. The Learning Pit encourages learners to take risks, use their learning powers and understand the power of perseverance.

There is no "I can't" just "I can't yet.."

