

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

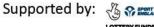
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2022/23	£1,190
Total amount allocated for 2022/23	£ 17,210
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0,00
Total amount allocated for 2023/24	£ 16,100
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16,100

## **Swimming Data**

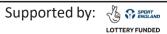
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	7%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above  What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

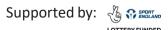
Academic Year: 2023/24	Total fund allocated:16,100	Date Updated:		
	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming competently, confidently and proficiently over a distance of at least 25 metres.	All children will be offered Key Stage Two Swimming lesson in Year 3. Any children that do no make the expected standard will be offered additional provision in 4,5 and 6.	£6,000	Assessment Data will show that the children are developing proficiency in swimming, with increased numbers of children being able to swim to the expected standard by the end of Year 4.	
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ol for whole scho	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















	£	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
Intent	Implementation		Impact	370
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New curriculum will provided guidance for the teaching of sports and physical education, in a progressive manner.	Teaching and Learning Lead, working alongside Quality of Education lead, will monitor the effectiveness of planning and implementation of PE sessions	£500 supply cover for T&L lead release	Curriculum offer will ensure pupils make progress in physical education.	
Key indicator 4: Broader experience of	<ul> <li>I</li> <li>of a range of sports and activities offer</li> </ul>	ered to all pupils		Percentage of total allocation
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













the amount of physical activity	External Providers will be used to support the running of afterschool clubs for Physical Activity, at no fee to the children.	£6,000	Children will have a range and experience of new sporting activities that they enjoy and become more skilled at.	
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Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be involved and participate in competitive sport with local schools and those within the trust.	Teachers will take children to competitive sport events. Clubs run by outside providers and PE sessions will be used to support knowledge of the sport.	£3,703	Children will take part in sporting competitions with other schools.	

Signed off by	
Head Teacher:	Amy Batalli
Date:	7.9.23
Subject Leader:	Nick Blake













Date:	7.9.23
Governor:	Katie Wilson
Date:	7.9.23











